Grade Level: K-2 / ESOL Newcomers Subject Focus: ELA/ESOL Date: 06/13/2020

Georgia Standard of Excellence (GSE)	 ELAGSEKW2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. ELAGSEKW3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened ELAGSEKW5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed
Learning Target(s) Targets must be aligned to the GSE and with the assessment(s); targets should be stated as measurable (e.g. 'I can' statements for students).	 Identify things in nature. Write a sentence. Draw a picture. Label pictures with correct vocabulary.
Materials What resources will be needed to engage students? Be as precise as possible	 Notebook or Folder to lean on. Picture/Vocabulary Worksheet (PDF attached) Pencil Colored pencils/ crayons Parent answer key available (PDF attached) Internet access/Device to view video if needed.
Oxbow @ Home Project Describe your project. Include the steps and directions that students and/or parents would need to follow	 The newcomer student and parent review Picture Vocabulary Go to Backyard, Park, or "From my yard I see" video and look for the new vocabulary words. Fill in sentences 1-3 on worksheet "Things I might see from my yard" Write 3 new sentences under "What else do you see?" Draw a picture using words from Word Bank

** Also attach a word document/movie/some sort of tangible product. Worksheets, puzzle pieces, game boards, etc... need to also be included as a word document or a printable pdf. The total amount of material uploaded to CougarVIEW and emailed to Ms. Johnson should be 5-10 pages. Please use as few attachments as possible.