

Grade Level: 4th Subject Focus: Science Date: 6/13/20

<p>Georgia Standard of Excellence (GSE)</p>	<p>Science</p>
<p>Learning Target(s) Targets must be aligned to the GSE and with the assessment(s); targets should be stated as measurable (e.g. 'I can' statements for students).</p>	<p>I can read information about insects and answer questions about what I've read I can record data I can compare data about insects and their adaptation skills I can collect none harmful insects</p>
<p>Materials What resources will be needed to engage students? Be as precise as possible</p>	<p>I provided a informative power point about insects, their defense mechanisms, adaptation skills they use, and how they use their diverse moth parts to gather food for survival. If the students need material to collect insects then they may be provided as well but they may use their hands or everyday household items to collect the insects.</p>
<p>Oxbow @ Home Project Describe your project. Include the steps and directions that students and/or parents would need to follow</p>	<p>I will provide a informative powerpoint. The students will answer questions about the powerpoint. They may relay back to the power point for the answers. Parents will allow the students to collect insects that aren't harmful. Examine them to determine how they adapt to their environment. Determine how they use defense mechanisms. After collecting insects, have the student arrange them by the environment. Have the student record what adaptations each collected insect may have to help it survive in its environment</p>

**** Also attach a word document/movie/some sort of tangible product. Worksheets, puzzle pieces, game boards, etc... need to also be included as a word document or a printable pdf. The total amount of material uploaded to CougarVIEW and emailed to Ms. Johnson should be 5-10 pages. Please use as few attachments as possible.**