**May 11, 2018**

**S.T.A.T.E. UNIVERSITY**

**STUDENTS TAKING ACTION TOWARDS THE ENVIRONMENT**

**JUDGES EVALUATION FORM**

**PROJECT – “Water Conservation”**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Scoring**

***Category*  *% Possible Actual***

1. Scientific Method 20% (0-20) \_\_\_\_\_\_\_

(This category reflects the students

 use of sound science and the use of

appropriate supporting information such

as web sites, text books, etc.)

1. Community Benefit 30% (0-30) \_\_\_\_\_\_\_

(This category shows the overall

 benefit of the students project

 for the community.)

1. Creativity/Originality 30% (0-30) \_\_\_\_\_\_\_

(This category reflects the students

 creativity and originality in addressing

 the issue, and the format

 in which they delivered the information)

1. Oral Presentation 10% (0-10) \_\_\_\_\_\_\_

(This category reflects the students

 speaking and presentation abilities.)

1. Project Appearance 10% (0-10) \_\_\_\_\_\_\_

(This category reflects the overall

 project appearance.)

**Total Scores \_\_\_\_ \_\_\_\_ \_\_\_\_\_**